

# Family Engagement Plan

Hemphill ISD provides a comprehensive pre-kindergarten program designed to furnish students with the skills needed to ensure success in kindergarten. We believe that parents, teachers, and the community are valuable links in the educational success of all students. With the passage of House Bill 4 Rider 78 in 2015, school districts and school charters are to develop and implement a Family Engagement Plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes towards education. We have established a family engagement plan to increase the collaboration between all stakeholders:

Components	HISD Strategic Plan
Facilitate Family-to-Family Support	<p>The HISD Plan will include social events for families to connect with one another:</p> <ul style="list-style-type: none"> <li>• School Calendar</li> <li>• Meet the Teacher</li> <li>• HHS Sponsored Fall Festival</li> <li>• Community Helper Presentation</li> <li>• Thanksgiving &amp; Christmas Luncheon</li> <li>• Christmas on the Square with Lions Club</li> <li>• Breakfast with Santa</li> <li>• Hemphill Care Center Visit</li> <li>• Kindergarten Graduation Program</li> <li>• Holiday Parties</li> <li>• “Hand-N-Hand Together We Can” Event</li> <li>• Scholastic Book Fair</li> <li>• Veterans Day Celebration with local VFW</li> <li>• Field Day</li> </ul>
Establish A Network of Community Resources	<p>HISD in partnership with Community and Faith-Based organizations will establish resources that provide services to the students. Some resources include:</p> <ul style="list-style-type: none"> <li>• School Calendar</li> <li>• Hearing and vision screening</li> <li>• Backpack program</li> <li>• DETCOG-STAR Program</li> <li>• Headstart Collaboration</li> <li>• Fire Safety</li> <li>• Visit to the Post Office</li> <li>• ADAC Program</li> <li>• Burke Center – System of Care</li> </ul>
Increase Family Participation in Decision Making	<p>HISD seeks to foster comfortable open dialogue between families and the school by utilizing available resources and means of communication:</p> <ul style="list-style-type: none"> <li>• School Calendar</li> </ul>

	<ul style="list-style-type: none"> <li>• Parent/Teacher Conferences</li> <li>• School Status: Phone Calls &amp; Emails</li> <li>• Remind</li> <li>• SeeSaw App</li> <li>• Weekly Newsletter</li> </ul>
Equip Families with Tools to Enhance & Extend Learning	<ul style="list-style-type: none"> <li>• School Calendar</li> <li>• Parent Conferences</li> <li>• Monthly Family Project</li> <li>• JR Huffman Public Library Storytime</li> </ul>
Develop Staff Skills in Evidence-Based Practices that Support Families In Meeting Their Children’s Learning Benchmarks	<p>HISD’s goal is to bring awareness of ESSA/Federal requirements and guidelines with an emphasis on the value and impact of parents’ contributions to the school.</p> <ul style="list-style-type: none"> <li>• Region 7 Training</li> <li>• Develop effective communication strategies</li> <li>• Support and recognize how different cultures may influence family development and dynamics</li> <li>• Staff development</li> </ul>
Evaluate Family Engagement Efforts & Use Evaluations for Continuous Improvement	<p>HISD currently uses multiple forms of two-way communication between the school and families (electronic, written, phone, and face-to-face). Programs will be constantly monitored, identifying strengths and weaknesses, in order to affect change at the earliest possible date to assure program effectiveness.</p>

# Hemphill Elementary School

## Parent and Family engagement Policy 2019-2020

The Elementary and Secondary Education Act (ESEA section 1118: parental involvement policy) states schools receiving Title I funds shall have a school parental involvement policy. You will find Hemphill Elementary Family Engagement Policy below. Its purpose is to ensure that Hemphill Elementary works together with families to support family engagement and strengthen student academic Achievement. Our goals are to reach all of our families in this endeavor and to educate teachers, specialized instructional support personnel, principals, and other school leaders and staff, in the value of parental contribution, communication with parents and build school-family connections.

To strengthen the home-to-school connection and two way communication, Hemphill families may stay informed of family engagement opportunities at Hemphill Elementary by:

- Attending annual parent meetings in the Fall, such as Meet the Teacher and Parent information;
- Parents serving on and providing input on the campus improvement committee; Attending parent-teacher conferences to discuss students' progress;
- Following the School-Parent Compact which outlines how parents, school staff, and students share the responsibility for learning;
- Utilizing the link to the TEKS academic standards and district academic expectations which is posted on the Hemphill ISD Web site;
- Using the written campus academic goals and expectations provided to parents in newsletters and on our school website;
- Meeting with our representatives who help to support community efforts and provide services to our parents and students (ADAC, Harolds House, Burke, etc.);
- Sharing reading experiences with their child/children at home;
- Visiting the school and their child's classes, volunteering at and attending school meetings and events;
- Reading comments sheets that may be included with each report card to provide parents with additional academic level information including ST math, and I-station Indicator of Progress (ISIP) Index; and
- Maintaining regular attendance to ensure academic instruction is being provided. (Families will be contacted by school staff regarding student attendance.)

The school will regularly communicate with families in a language parents can understand via the following methods:

- Providing a translator for non-English speaking families;
- Parent-Student Handbook;
- Marquee;
- Annual School Calendar;
- School Website;
- Special Events Reminder Notices;
- Progress Reports Every 3<sup>rd</sup> week of a six week grading period;
- Report Cards with Teacher Comments Forms;

- Parent Teacher Conferences;
- Family Nights for Academics;
- PK – 2<sup>nd</sup> Daily Behavior Sheet;
- Call Outs;
- School Status;
- Remind 101;
- Monthly Home and School Connection Newsletter

The following family engagement activities will be fully integrated into the school improvement plan process, not limited to other reasonable support that parents may request, for academic accountability:

- SDC Committee Meetings.
- Meet the Teacher Night;
- Fall Parent Meeting;
- Fall Festival;
- 4<sup>th</sup> Grade Tea;
- Thanksgiving Program;
- Christmas on the Square;
- Veteran’s Day Program;
- Field Day;
- Holiday Parties;
- Annual Fall/Spring Book Fairs;
- Art Auction;
- Poetry Contest;
- Fantastic Teeth Club (Masonic Lodge).

This campus parental and family engagement policy has been developed jointly with, and agreed on with parents and families of children participating in Title I, Part A programs, as evidenced by Campus Parental engagement Title I meeting, notification, agenda, minutes, evaluation, and sign-in sheets. This policy was adopted by Hemphill Elementary School on August 6, 2019 and will be in effect for the 2019-2020 school year and will be distributed in a visible location which will allow parents and families to view.

The campus will distribute copies to parents and families of participating Title I, Part A Programs.

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Susan Smith, Principal  
Hemphill Elementary School

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Date